

UNIVERSITY OF PORT HARCOURT, NIGERIA



SCHOOL OF GRADUATE STUDIES (SGS)

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THE NATIONAL ANTHEM

*Arise, O compatriots, Nigeria's call obey
To serve our fatherland
With love and strength and faith
The labor of our heroes past
Shall never be in vain
To serve with heart and might
One nation bound in freedom, peace, and unity.*

*Oh God of creation, direct our noble cause
Guide our leaders right
Help our youth the truth to know
In love and honesty to grow
And living just and true
Great lofty heights attain
To build a nation where peace and justice shall reign.*

THE NATIONAL PLEDGE

*I pledge to Nigeria, my country
To be faithful, loyal, and honest
To serve Nigeria with all my strength
To defend her unity
And uphold her honor and glory
So help me God.*



UNIVERSITY OF PORT HARCOURT ANTHEM

*On the green low lands and swampy plains
of the New calabar River stands
The University of Port Harcourt;
A citadel of learning and excellent education
A home of academic enthusiasts,
Searching, searching for knowledge and wisdom.
Enlightenment and self- reliance, our mission,
Our hope in the future is rooted in God alone;
The vision of our fathers shinning in the stars,
Opportunities, unlimited and equal,
Our progenies citizens of the universe,
From far and near: the pride of Uniport echoes.*

Refrain:

*Unique, Unique. Unique, Uniport
Unique, Unique, Unique Uniport*

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SCHOOL OF GRADUATE STUDIES

UNIVERSITY OF PORT HARCOURT

BACKGROUND

History of the School of Graduate Studies

At its 12th Meeting held on Wednesday, 19th July, 1978, Senate considered and approved Paper No. SP 77-78/060 titled “The General Regulations for Graduate Studies”. This paved the way for the take-off of graduate training in the 1979/80 academic year. The then School of Humanities and Biological Sciences gave admission to candidates in the programmes of M.A. Comparative Literature and M.Sc. Plant Physiology and Fisheries Biology.

Initially, the graduate programmes were administered by the School (now Faculties) and the Registry. In October 1982, the School of Graduate Studies was formally established with Professor E. J. Alagoa as the first Dean, and it became necessary to streamline the procedures for the operation of graduate programmes. The General Regulations approved by Senate required each Faculty to set up Departmental Graduate Studies Committees to make recommendations regarding all matters concerning graduate programmes to its Faculty Board. Senate also established the “Higher Degrees Committee” (a Committee of the School of Graduate Studies) to “advise Senate on all matters relating to higher degrees”.

Further in 1984, the Higher Degrees Committee recommended for the approval of Senate a paper entitled “Proposals for Amendment/ Streamlining of the School of Graduate Studies” initiated by the then Dean Professor Francis A. Onofeghara. At its 68th Meeting held on 23rd May, 1984, Senate considered and approved the paper No. SP/83- 84/134, which among other things, established the Board of the School of Graduate Studies to replace the Higher Degrees Committee, and a new organizational structure for the School of Graduate Studies with effect from October 1984.

Due to the expansion in the scope of activities of the School, the Senate of the University, at its 386th meeting held on 29th August, 2012, upgraded the status of the School of Graduate Studies to College of Graduate Studies with four Graduate Schools. In 2015, at the 411th Senate meeting held on the 26th August 2015 the College reverted back to School of Graduates Studies.

Vision of the School

To be ranked among the best Graduate Schools in Africa, in the provision of quality staff, programmes and facilities and renowned for its teaching, research, innovation and knowledge transfer.

Mission of the School

To pursue academic excellence, advancement of knowledge and community service through capability development, promotion of scholarship and policy relevant researches that address the challenges of contemporary society.

Objective

To implement Senate Policy and Guidelines for the initiation, consolidation and co-ordination of innovative research, provide quality administrative support for graduate programmes, equip research laboratories in the academic departments and ensure availability of data for national development.

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- xi. Conclusion and Recommendations
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Note: All tables and figures (where necessary) must be included in the body and must be clearly titled.